

Name: Rachel Choi

Course and Section Number: MUS 261 S-1

Class/Module Assignment Number: MODULE 9- ASSIGNMENT 10

Lesson Topic Language Arts /poetry

Grade: 3RD GRADE.

Teaching Model: The rider

LEARNING Objectives: at the end of the lesson students should be able to;

- a. Enjoy their creativity
- b. Explore their creativity
- c. Think critically about the craft and the poetry writing process
- d. Will have an understanding of literary elements such as metaphor, simile, and colors representing themes and objects.

Materials/ Resources:

- Poet picture book for children
- Various object collection
- Paint samples painted sourced from the hardware store
- Children notebooks and pencils
- A poetry picture book of the children

Instructional procedure	Time
Introducing the lesson by informing the learners that they will learn about poetry. Give a simple definition to what poetry and its origins are. Children will give out their ideas on what poetry is all about. Some have any form of poetry to share with their colleagues in the class.	5 minutes

<p>The teacher will pass out the painted sample cards. Students will be required to invent new colors names from the painted samples for instance sunset, shoe gray, and also dried leaf out brown.</p> <p>The teacher will then hold up a certain object for example a mug, shawl, or crumpled paper.</p> <p>From the object students will try to describe it for example is it an eye, a mountain, a planet, or the rain.</p> <p>The teacher later will move the objects around for example shaking the shawl or rolling the marble.</p> <p>The teacher will repeat the above procedure to teach the learners what is a metaphor and also simile.</p> <p>Students will read aloud the children’s poetry book in the class one after the other.</p> <p>The teacher will sing a song " Read me a poem, sing me a song" by Lee Galda</p> <p>Children later will join the song to help them understand well what poetry is. Students will look at The spring is here song and will recognize the characteristics of poetry in the song.</p> <p>The spring is Here song</p> <p>Spring is here, Spring is here, Goodbye, snow, Flowers grow</p> <p>Birds and bees, Leaves on trees, Hello, spring. Hello, spring</p>	<p>5-10 min.</p> <p>10-15 min.</p> <p>10-15 min.</p> <p>15-20 min.</p>
<p>Evaluation / Assessment Instructor to call out some key phrases or words which will enable the learner to remember particular poetry for example the rider.</p> <p>The instructor will also use some gestures to facilitate poetry remembrance for instance particular objects to represent a certain color.</p>	<p>5 minutes</p>

<p>Learners in their creativity come up with at least one sample of poetry.</p> <p>Learners to be able to explore and remember vividly the poetry writing process.</p> <p>Are students able to explore their creativity and come up with simple works of poetry?</p> <p>Yes No</p>	
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